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 **M-8284**

Sl.No.

Total No. of Pages : 3

**I Semester B.Com./B.B.A. T & T & H.M. Examination,
Oct./Nov. - 2019**

(Semester Scheme) (CBCS) (2018 onwards)

ENGLISH LANGUAGE -I (AECC)

Intellection - I

Time : 3 Hours

Max. Marks : 80

I. Answer ten of the following in a word, phrase or sentence each. [10 × 1 = 10]

- 1) Who is the speaker in the poem 'Polonius' Advice to His Son'?
- 2) What was the purpose of Laertes journey to France?
- 3) What can give man better sleep than death?
- 4) Is death personified in the poem? Yes/No
- 5) Name any two images mentioned in the poem 'Barter'.
- 6) What does the poem 'Partition' mainly deal with?
- 7) Who was Radcliff? What was his mission?
- 8) What do the tiger and the sheep stand for?
- 9) How were the old trees used after chopping?
- 10) Which were the two stories mentioned by the little fat man?
- 11) Why did the tiger people go to their king?
- 12) How many tigers were arrested?
- 13) What was the profession of Harvey Maxwell?
- 14) How long had the young lady been Maxwell's Secretary?
- 15) What according to C.V. Raman is the true elixir of life?

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II. Annotate two of the following :

[2 × 5 = 10]

- 1) Neither a borrower nor a lender be,
For loan oft loses both itself and friend
- 2) For those whom thou think it thou dost overthrow
Die not, poor Death, nor yet canst thou kill me.
- 3) Next day he sailed for England where he could quickly forget
The Case, as a good lawyer must.
- 4) We feel that means are more important than ends.

III. Answer two of the following :

[2 × 10 = 20]

- 1) Write an appreciation of the poem 'Barter'
- 2) What good qualities did Polonius expect his son to inculcate?
- 3) Bring out the central theme of the poem 'Death, Be Not Proud'.
- 4) 'Partition' is a criticism on the partition of India. Discuss.

IV. Answer two of the following :

[2 × 10 = 20]

- 1) 'The Fir Tree' is a moral fable. Discuss.
- 2) How is the romance of the busy broker depicted in the story?
- 3) Write a note on soil erosion and conservation of water as suggested by C.V. Raman.

V. Language Component.

1) Choose the correct homophones.

[4 × 1 = 4]

- i) The _____ of my shoe is damaged. (Sole/Soul)
- ii) A _____ of bread is thrown at the dog. (peace/piece)
- iii) What is the train _____? (fair/fare)
- iv) The _____ is cloudy today. (weather/whether)

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- 2) Fill in the blanks with appropriate articles. [4 × 1 = 4]
- i) Suresh is _____ honourable man.
 - ii) My brother is studying in _____ University.
 - iii) Geetha is _____ best student of our college.
 - iv) I met _____ European.
- 3) Choose the correct form of verbs. [4 × 1 = 4]
- i) The students _____ cricket. (play/plays)
 - ii) Sheethal _____ completed her home work. (have/has)
 - iii) He _____ work properly. (do not/does not)
 - iv) The teacher _____ teaching the lesson. (to be)
- 4) Fill in the blanks with appropriate prepositions. [4 × 1 = 4]
- i) The farmer divided his property _____ his three sons.
 - ii) Children are fond _____ sweets.
 - iii) My brother come _____ train.
 - iv) The policeman looked _____ the thief.
- 5) Read the following passage and answer the questions that follow. [4 × 1 = 4]

Abraham Lincoln was the sixteenth president of the United States of America. He was born on February 12, 1809. When he was nine years old, his mother died, then his father married another woman named Sarah Bush Johnson. She was very good to Abraham. She taught him at home to read and write. Abraham went to school for a very short time. He needed to stay at home and help his father on the farm. He read every book he could find. He loved to learn new things. He soon became an important by getting elected as the president of USA.

- i) Who was Abraham Lincoln?
- ii) Why couldn't Abraham continue his education?
- iii) Who taught him to read and write?
- iv) When did Abraham lose his mother?

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